

SECTION 20. PEDAGOGY AND EDUCATION

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INSTAGRAM AS A MEANS OF FOREIGN LANGUAGE REMOTE LEARNING DURING MARTIAL LAW

During the pandemic, Ukrainian teachers for the first time massively faced the need to switch their lives to distance learning. Perhaps one of the biggest challenges was the attempt to simultaneously introduce distance learning throughout the country.

With the outbreak of war in Ukraine, the situation became even worse, because in practice we had a hybrid mode of learning: some offline, some online. Now students have to gain knowledge under the threat of shelling. Sometimes they have to study right in the shelter. Now in Ukraine, there are interruptions with the Internet and electricity.

The implementation of foreign language curricula in the distance and blended learning formats can take place in synchronous and asynchronous modes (depending on the training formats agreed upon with the civil-military administration, the technical capabilities of the participants of the educational process, the availability of electricity, Internet, etc.)

Implementation of quality distance learning is not something unique, it has not been know-how for a long time, but it has its peculiarities during wartime. The fulfillment of training programs in foreign languages in remote and mixed formats can take place in synchronous and asynchronous modes (depending on the training formats agreed with the civil-military administration, technical capabilities of the participants of the educational process, availability of electricity, Internet, etc.) It is almost impossible to work in the synchronous mode in the current conditions of war. The transition to distance learning requires considerable professional skills of the teacher and the ability to work independently of the student. The use of the latest technologies becomes an integral part of learning. Distance education becomes impossible without the use of modern educational platforms and social networks. With the help of Internet tools and social networks, modern teachers involve students in educational activities at any time convenient for them during distance learning, thereby providing full access to education. “Social media have now become applicable platforms for any learners from any field to perform mobile learning” [2]. In addition, the departure from the traditional lesson eliminates the problem of the learning process monotony and creates favorable conditions for a change of activities, which is necessary to maintain the efficiency of students with the help of social networks. The process of learning English for students becomes more varied and entertaining. The educational content on YouTube, Instagram, and TikTok can complement the learning process. “Thus, educators attempting to enhance learning through the use of social networks need to consider factors such as the type of learners and their accessibility to online contexts in order to develop successful learning environments” [1].

Instagram has changed a lot since its inception: at first, it was just for people to share their photos, but now Instagram is used to share information, build businesses, run blogs, and teach various disciplines. Instagram users can learn the language through visual and textual information

and short training videos. The resource allows you to plunge into the language environment: pictures and texts help to memorize information faster, and videos improve listening comprehension and develop correct pronunciation. In this social network, you can easily find accounts with English for students of different ages and levels of language proficiency, which are available to talk about grammar and modern vocabulary. In addition, on Instagram, one can find many other educational profiles from experienced teachers of English, foreign courses, and educational centers. Each student will be able to find an interesting format for presenting the material: a younger child will like bright pictures with favorite characters, from games and funny videos to meaningful selections to consolidate knowledge and replenish vocabulary. The teacher can create a profile for a group or groups of similar levels: pre-intermediate, intermediate, upper-intermediate, and advanced and then fill it with interesting content on the topics you are studying: vocabulary, idioms, tables with rules as well as pretty pictures and assignments to go with them. You can gradually provide students with access to new tasks on Instagram, facilitates the work of students, and provides feedback; students, in turn, work at their own pace, directly joining in its implementation, placing their work under the post with the task. Instagram is also suitable for long-term projects. Choose any topic and ask students to create their own video with commentary in English.

Of course, learning English students through social networks is an additional tool in the learning process. They cannot replace full-fledged courses or university programs, reading books, and live communication with a native speaker, but they will help to diversify learning. And due to the need for distance learning is an integral part of the educational process.

References:

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